Summer 2024 Program Descriptions

Extended School Year (ESY)	Identified students with disabilities receive ESY services as
	determined by the IEP (Individualized Education Program) team. ESY
Program Contact:	focuses on the maintenance of critical life skills as well as academic
Megan Elwood	and functional goals/objectives identified on the IEP. Special
(melwood@bcps.org)	education teachers and related service providers provide specialized
	instruction and services during ESY.
Extended Year Learning	The High School Extended Year Learning Program offers students the
Program (EYLP) – High School	opportunity to work toward recovery or advancement of credit for
	graduation. Students participate in learning experiences including
Program Contact:	teacher-directed instruction and independent online work.
Tina Nelson	
(tnelson@bcps.org)	
Extended Year Learning	The Middle School EYLP will consist of Lavinia RISE literacy and
Program (EYLP) – Middle	mathematics instruction broken into two activities:
School	<u>Literacy:</u>
301001	Close Reading for Meaning
Program Contact:	 Insight Humanities Book Studies
Tina Nelson	Mathematics:
(tnelson@bcps.org)	 Math for Meaning Story Problems
(theison@bcps.org)	Math Routines
Extended Year Learning	The Elementary Extended Year Learning Program provides direct
Program (EYLP) – Elementary	instruction to students in reading and mathematics direct support.
School	Students are identified by using multiple data points, such as
	attendance rate, MAP scores, and report grade grades.
Program Contact:	
(ckirk@bcps.org)	
Non-Title I Schools	
&	
(tbrady@bcps.org)	
Title I Schools	
	During this summer program, all English Language Development
Multilingual Achievement	(ELD) teachers will be providing services to Multilingual Learners
Instructional Team	(MLs) via the co-teaching model at the elementary, middle and high
(formerly ESOL)	school levels. Schools should be prioritizing support in both Literacy
	and Mathematics, based on the learning needs of students. ELD
Program Contact(s):	teachers should focus on teaching the academic language of the
Kiran Sandhu	content area and differentiate their instruction, based on the
(<u>ksandhu@bcps.org</u>)	language proficiency levels of their MLs.